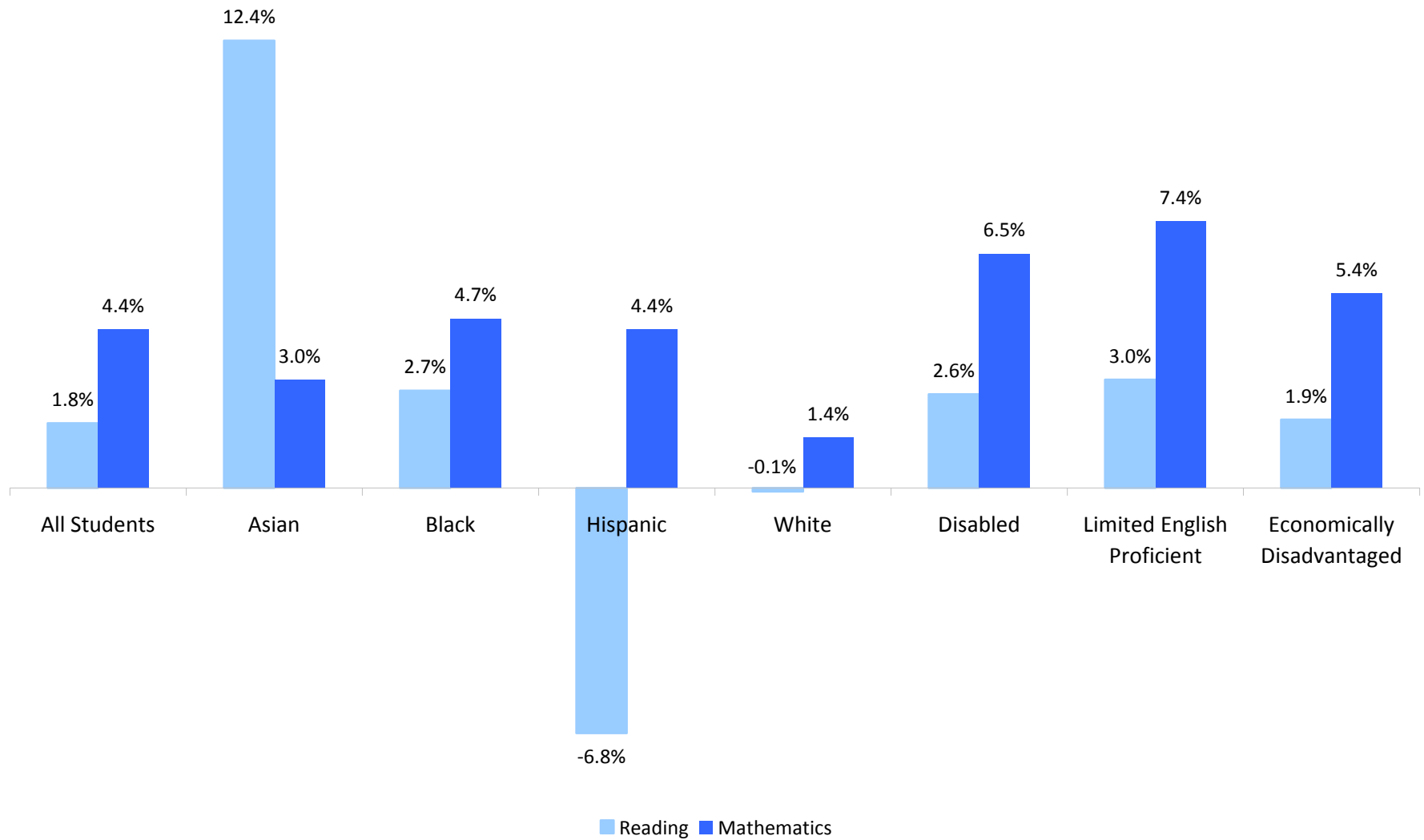


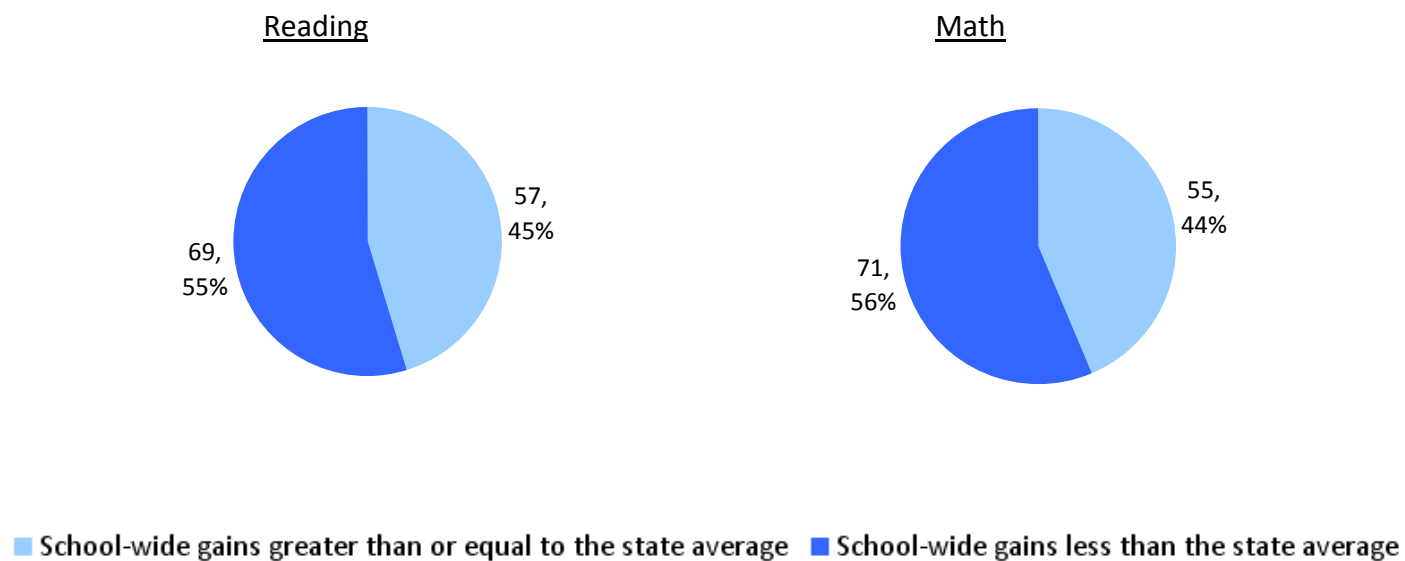
**2009 DC CAS average school proficiency gains in reading and mathematics –overall and by demographic\***



\* Average school gains were calculated based on the difference between the percent of students who were proficient or advanced by school from 2008 to 2009

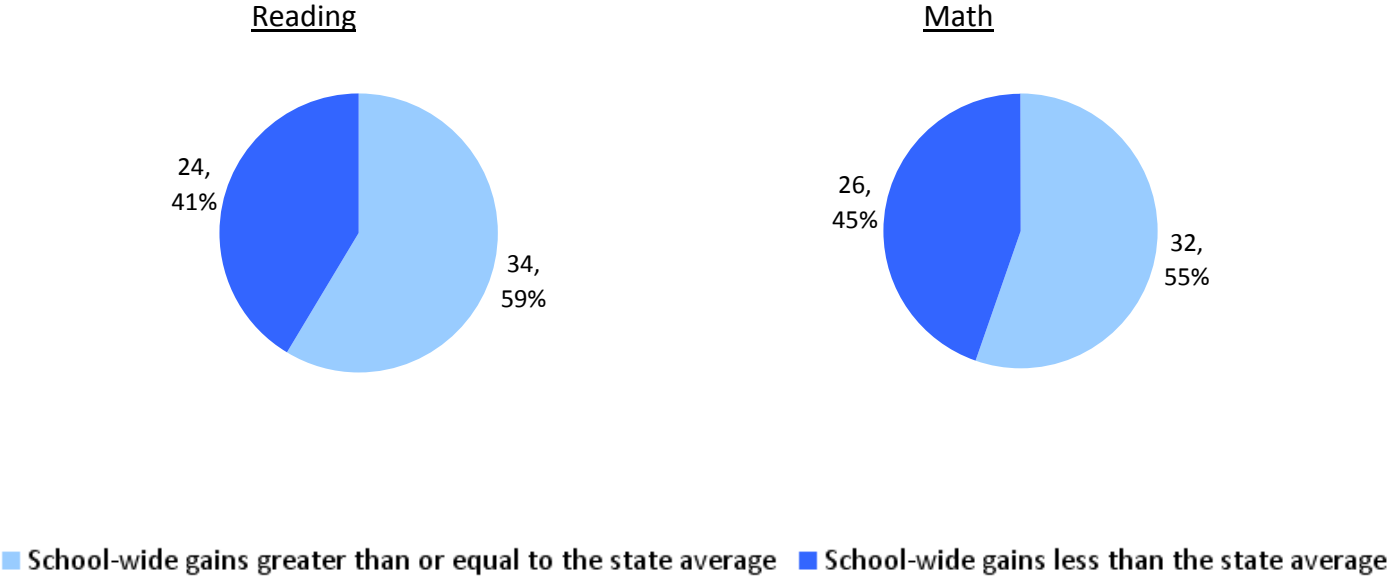
## 2009 DC CAS proficiency gains for Title I schools in improvement, corrective action, or restructuring

Of the 190 tested schools in the District of Columbia, 172 receive Title I assistance. Among the Title I schools, 126 are classified as In Need of Improvement, Corrective Action, or Restructuring under NCLB. The following graphs show the number and percentage of these schools that achieved school-wide proficiency gains greater than or equal to the state average in reading and mathematics.



**2009 DC CAS proficiency gains for charter schools**

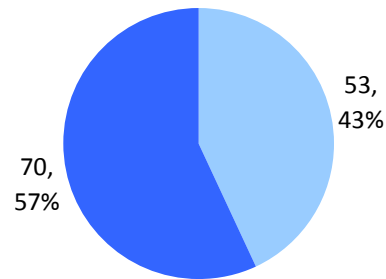
In 2009, there were 58 public charter schools with publicly reported DC CAS test score data from 2008 and 2009. The following graphs show the number and percentage of these charter schools achieving school-wide proficiency gains greater than or equal to the state All Students average in reading and mathematics from 2008 to 2009.



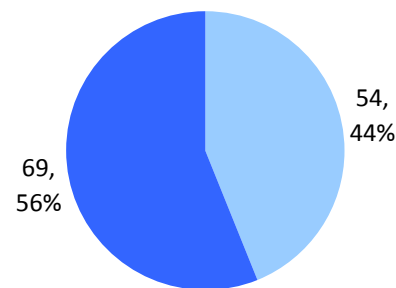
## 2009 DC CAS proficiency gains for District of Columbia Public Schools

In 2009, there were 113 District of Columbia Public Schools with publicly reported DC CAS test score data from 2008 and 2009. The following graphs show the number and percentage of these schools achieving school-wide proficiency gains greater than or equal to the state All Students average in reading and mathematics from 2008 to 2009.

Reading



Math



■ School-wide gains greater than or equal to the state average ■ School-wide gains less than the state average